

# Services to schools

## Academic Year 2026/27



### Assessments, training and support options:

	Normal Price	Discounted Price*
<b>Learning support options:</b>		
Initial learning skills assessment	£250	£235
Monitoring of progress/for EHCP review	£210	£200
Comprehensive learning assessment	£395	£380
Diagnostic SpLD assessment: Dyslexia	£465	£445
Screening for dyslexia (non-diagnostic)	£270	£260
Diagnostic SpLD assessment: Dyscalculia	£525	£510
Screening for dyscalculia (non-diagnostic)	£295	£285
Access arrangement assessment (individual – minimum 2 per visit)	£64	£60
Access arrangements assessments (4 or more in one session)	£60	N/A
SENCO/TA support session: per hour**	£75	£72
SENCO support and advice: 3-hour session	£215	£210
Consultation and advice (e.g. SEND audit) – full school day	£395	£380
Annual training for all adults supporting in exams: readers, scribes etc.	£145	£135
1 hr staff meeting/training - up to 30 staff		
<ul style="list-style-type: none"> <li>If other services are being provided directly before/after the training</li> </ul>	£165	£155
<ul style="list-style-type: none"> <li>If requested as a stand-alone event - £140</li> </ul>	£180	£165
Bespoke training packages by negotiation	N/A	N/A
<b>Occupational therapy options:</b>		
Support/advice: full school day	£395	£380
Support/advice: 3-hour session	£215	£210
Assessment: standard	£395	£380
Assessment: for Dyspraxia/DCD	£465	£445
Statutory assessment: for EHCNA or EHCP	£595	£580
Pupil intervention/therapy time (per hour)	£75	£72
SENCO support e.g. writing/reviewing Individual Healthcare Plan (per hour)	£75	£72

\*Price if purchased up front as part of a termly or annual service level agreement

\*\*Single hours of support must be scheduled before or after additional SEND Pathways work at the setting, or take place online, if feasible.

## 1 hr staff meeting/training – existing CPD options:

- Introduction to Dyslexia - part 1
- Introduction to Dyslexia - part 2
- Introduction to Dyspraxia and motor skills difficulties
- Introduction to Dyscalculia and maths learning difficulties
- Supporting spelling: practical strategies
- Supporting reading development
- Supporting writing development
- Supporting children with Speech, Language and Communication Needs
- Adaptive teaching: increasing classroom access for pupils with SEND
- Introduction to Sensory Processing
- Supporting children with Sensory Processing difficulties
- Supporting sensory regulation
- Zones of regulation

## SENCO support and advice available on:

SEND Policy development

Individual pupils: consultation and advice

Identification of pupils with SEND / Screening tools and checklists

Provision mapping and Intervention planning

Support with the Graduated Approach

Planning for successful transition - Primary to Secondary or Year 11 to Post-16

Effective management and deployment of support staff

Preparing requests for statutory assessment

Implementing provision in EHCPs

Understanding/responding to professional reports (e.g. Occupational Therapy, Speech and Language Therapy etc.)

Making referrals to other services

Team Around the Child meetings - planning and support

SEND budget management

Exam Access Arrangements: ensuring your evidence is ready for inspection

SEND: Preparation for Ofsted

Auditing and Adapting the School Environment - Occupational Therapy focused